Legal Education


This collection provides revealing insights about an export not normally thought of as an export: US legal education. The fourteen essays view legal education as an international artifact that has profound effects on the law of the foreign countries that effectively import it—by sending their students to the US, typically for a one year L.L.M. degree. These essays include rare personal reflections by the foreign recipients of this “export.” This is especially so in post-conflict societies in legal transition.

The editors are members of the Center for International Legal Education at the University of Pittsburgh—perhaps the leader in the field. One may thus observe the observations of recipients from Brazil, Italy, Kenya, Kosovo, Mexico, Pakistan, Peru, the Philippines, Serbia, Ukraine, and Uzbekistan.

All educational institutions offering L.L.M., or like programs for foreign students, should immediately obtain a copy of the first of its kind publication. Doing so will enrich the opportunities for both sides of this equation, whereby readers can glean the lessons learned by a leading institution—and its graduates, who take their export back home on this two-way educational street.