



SPEAKER BIOS



NICOLE APPLEBERRY, JD
UNIVERSITY OF MICHIGAN LAW SCHOOL

Nicole Appleberry is the director of the Low Income Taxpayer Clinic and clinical professor at Michigan Law. Her research and teaching interests focus on the legal issues involved when vulnerable populations are caught up in systems beyond their experience and meaningful control—thus the intersection of tax law with other specialties such as poverty, disability, and domestic violence law; the empowerment of adversaries through mediation; and advancing social justice and developing legal skills through dialogue.



KEVIN BINNING, PhD
UNIVERSITY OF PITTSBURGH
LEARNING RESEARCH DEVELOPMENT CENTER

Kevin Binning studies diversity and equity in education, with the aim to both understand and improve pressing societal problems. Binning is interested in issues such as educational achievement, partisanship, and organizational engagement, and explores how people's behavior in these domains is shaped by their subjective understandings of themselves and their social environment. His research aims to understand social behavior with an eye toward strategies to change behavior in socially constructive ways.



MARY NICOL BOWMAN, JD
SANDRA DAY O'CONNOR SCHOOL OF LAW
ARIZONA STATE UNIVERSITY

Mary Bowman joined the faculty in 2019, teaching Legal Method & Writing and Legal Advocacy. She is on the Board of Directors of the Legal Writing Institute and co-chairs its Professional Status Committee. Her scholarship focuses on innovations in legal education to help students transfer what they learn into law practice; the role of legal writing in the legal academy; and legal decision-making, particularly in the criminal justice context.



BEN BRATMAN, JD
UNIVERSITY OF PITTSBURGH SCHOOL OF LAW

Ben Bratman teaches the required first-year courses at Pitt Law. Having studied and performed improvisational theater, he also specializes in teaching a broad set of communication skills for lawyers through a course that he created, entitled Applied Improv for Lawyers. In addition, Bratman coordinates Pitt Law's first-year legal writing program. In that capacity, he launched a "standardized client" program providing every first-year student the experience of interviewing a mock client.



IRENE TEN CATE, JD
UNIVERSITY OF PITTSBURGH, GREENSBURG

Irene Ten Cate is an Associate Professor of Legal Writing and serves as Co-Director of the Dennis J. Block Center for the Study of International Business Law. Professor Ten Cate's scholarship focuses on features of, and values promoted by, adjudication by courts and international arbitration tribunals. More recently, her research interests have expanded into legal reasoning and legal writing pedagogy.



SHEILA CONFER, EdD
UNIVERSITY OF PITTSBURGH, GREENSBURG

Sheila Confer is the Academic Village Director at Pitt Greensburg. The Academic Village at Pitt-Greensburg provides exciting co-curricular programs and experiences for all students. In addition, she also is a part-time instructor for the Theatre Arts program teaching Basic Acting, Women in Theatre, Principles of Stage Lighting, Social Science Cornerstone, and Wellness and Resilience for College and Beyond.



OLWYN CONWAY, JD
OHIO STATE UNIVERSITY MORITZ SCHOOL OF LAW

Olwyn Conway teaches the Criminal Defense and Criminal Prosecution Clinics, where she supervises students representing indigent clients in Franklin County and prosecuting misdemeanor offenses in Delaware County. Conway's scholarship focuses on narrative and storytelling in criminal trials, the progressive prosecution movement, and integrating restorative justice practices and principles into the US response to criminal wrongdoing.



JESSICA FINDLEY, JD, PhD
UNIVERSITY OF ARIZONA, JAMES E ROGERS
COLLEGE OF LAW

Jessica D. Findley is currently the Director of Bar & Academic Success and a Professor of Practice at the University of Arizona College of Law. She is a Principal Investigator for several grant-funded educational programs including the BA in Law's LAWtina Program and JD-Next, a program for matriculating law students with Dr. Christopher Robertson. Findley works on other innovative Programs at the Arizona College of Law such as the i4J Licensed Legal Advocate Pilot as well as federally-funded research.



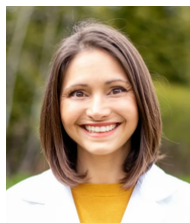
OMID FOTUHI, PhD
UNIVERSITY OF PITTSBURGH
LEARNING RESEARCH DEVELOPMENT CENTER

Omid Fothui is the Director of Learning Innovation at Western Governors University Labs and a research associate at Pitt. His work focuses on the psychology of performance and motivation in the domains of academics, athletics, and workplace achievement. At Stanford University, he co-founded the College Transition Collaborative—one of the largest multi-institution collaborations to deliver proven psychological interventions to over 40,000 students.



BRENDA GIBSON, JD
WAKE FOREST UNIVERSITY SCHOOL OF LAW

Brenda Gibson is an expert on legal writing whose research focuses on the science of pedagogy and its intersections with social science, history, and the law. She has dedicated almost 15 years of service to North Carolina Central University (NCCU) School of Law, where she led the legal writing program through a series of developments and enhancements. She is also an active member of the Legal Writing Institute (LWI).



SUSAN GRAFF, MS
UNIVERSITY OF PITTSBURGH SCHOOL OF HEALTH
& REHABILITATION SCIENCES

Susan Graff is the Program Director for the Physician Assistant Studies Residential Program. Graff is an alumna of the University of Pittsburgh PA Studies Program, receiving the Master of Science degree in PA Studies as a member of the Class of 2012, and she has held an adjunct appointment in the Department since 2019. She has experience in teaching the interpretation and evaluation of medical literature.

HAYLEY HAYDEN, MA
UNIVERSITY OF PITTSBURGH GREENSBURG

Haley Hayden is currently the Assistant Director for Student Involvement and the First-Year Experience at the University of Pittsburgh at Greensburg. In this position she works with faculty and staff to provide intentional experiences to not only first year students but to the student body as a whole. Haley is also a 2023 graduate from the School of Education's Ed.D. program



Meg Holzer, JD
BROOKLYN LAW SCHOOL

Meg Holzer is an Assistant Professor of Legal Writing and also teaches in the Law School's externship program and academic success program. Her scholarship interests relate to legal education pedagogy with a focus on equity and accessibility for all learners. Professor Holzer served on the faculty support committee for the pilot year of the Law School's new Student Advisor and Mentorship Program (SAMP), a role she will continue in the 2021-2022 academic year.



Allie Linsenmeyer, Med
UNIVERSITY OF PITTSBURGH SCHOOL OF LAW

Allie Linsenmeyer is the Dean of Students at Pitt Law. Dean Linsenmeyer works closely with Pitt Law's Office of Equity and Inclusive Excellence, the Office of Admissions, the Professional Development Office, the Director of Academic Success and Bar Exam Services, and the law school's Registrar to help make each student's experience valuable and positive.



Patrick J. Long, JD
UNIVERSITY OF BUFFALO SCHOOL OF LAW

Patrick J. Long served as a U.S. Navy officer following his graduation from Harvard College. He joined the faculty of the Nichols School, where he taught English, coached wrestling, and served as a member of the school's administration. He graduated from the University at Buffalo School of Law in 2000. In 2023, he transitioned from Lecturer in Law to Legal Analysis, Writing and Research program and was appointed as Assistant Dean for Professional Development.



Anne E. Mullins, JD
STETSON UNIVERSITY SCHOOL OF LAW

Anne E. Mullins has been recognized for excellence in teaching several times, both at the law school level and university-wide. As a scholar, Professor Mullins primarily examines judicial writing through cognitive theory. She has published books and articles in several journals, including the Wake Forest Law Review, University of Richmond Law Review, Legal Communication & Rhetoric: JALWD, Wyoming Law Review, and Washburn Law Journal.



Natalie Netzel, JD, MSE
MITCHELL HAMLINE SCHOOL OF LAW

Natalie Netzel is the Education and Advocacy Director of the Institute to Transform Child Protection at Mitchell Hamline School of Law. She joined the Institute to Transform Child Protection as a staff attorney in August of 2016. Netzel works directly with law and social work students in the Child Protection Clinic in representation of parents in child protection cases. She also supports institute training, research, and community engagement events.



Victor Quintanilla, JD, PhD
INDIANA UNIVERSITY, MAURER SCHOOL OF LAW

Victor Quintanilla is a Professor of Law and Val Nolan Faculty Fellow at the Indiana University Maurer School of Law, an Affiliated Professor of the IU Department of Psychological and Brain Sciences, and a Faculty Affiliate of the Equity Accelerator. Quintanilla's research centers on measuring psychological experiences and developing interventions that target psychological processes and structural affordances to engender improvement and equity throughout the pipeline of legal education.



Ann Sinsheimer, JD, PhD
UNIVERSITY OF PITTSBURGH SCHOOL OF LAW

Ann Sinsheimer is a Professor of Legal Writing and Associate Dean of Equity and Inclusive Excellence at the University of Pittsburgh School of Law. She holds an MA in Applied Linguistics from the University of Michigan, a JD from the University of Pittsburgh School of Law, and a PhD in Rhetoric from Carnegie Mellon University. Her research interests include international legal education and the study of law and language. She also teaches legal English to international attorneys in the U.S. and abroad.



Andrele Brutus St. Val, JD, LL.M
UNIVERSITY OF PITTSBURGH SCHOOL OF LAW

Andrele Brutus St. Val is an Assistant Professor of Legal Writing at the University of Pittsburgh School of Law. She also teaches "Thriving in the Law: Tools for Academic, Professional, and Personal Well-being," aimed at equipping students with resilience skills, habits, and routines in different areas of their lives to minimize stress and optimize well-being. Her scholarship interests include legal education pedagogy, with a particular focus on online teaching, fostering student well-being, and labor and employment law.



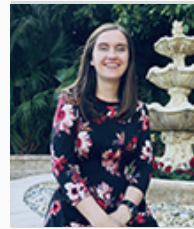
Lynn Boepple Su, JD
NEW YORK LAW SCHOOL

Lynn Boepple Su is the Dean for Advocacy and Co-Curricular Programs and a Professor of Law at New York Law School. Committed to preparing students to become practice-ready lawyers, she currently teaches Trial Advocacy, Evidence, Deposition Skills, and Mindful Lawyering, a course she developed that focuses on using mindfulness principles to cultivate equanimity and excellence in law practice. Dean Su is also the Faculty Advisor for the NYLS Trial Competition Team, a co-curricular organization she helped establish in 2016.



Susan Tanner, JD, PhD
UNIVERSITY OF LOUISVILLE, BRANDEIS SCHOOL OF LAW

Susan Tanner teaches Lawyering Skills at Brandeis Law and was most recently an Assistant Professor of Professional Practice and taught first-year Legal Research and Writing at the Law Center at Louisiana State University Law School. Tanner served as the Assistant Director of First-Year Writing at Carnegie Mellon University, where she oversaw and mentored new writing faculty and helped develop the curriculum for a new first-year course, Writing about Public Problems, a course on written advocacy and proposal writing.



Kelley Thompson, JD
STETSON UNIVERSITY COLLEGE OF LAW

Kelley Ann Thompson is the Director of Professional Engagement and an Adjunct Professor of Law at Stetson University College of Law, while also pursuing her Ed.D. candidacy at Florida State University. Kelley is an active member of the Florida Bar and practiced law in Florida prior to entering academia. She obtained her B.A. from New College of Florida, her J.D., magna cum laude, from Stetson, and her LL.M., cum laude, from Notre Dame Law School.



Nancy Winfrey, PhD
WAKE FOREST UNIVERSITY SCHOOL OF LAW

Nancy Winfrey is the Assistant Director of Curriculum and Pedagogy for Leadership and Character in the Professional Schools. Her experience spans 25 years of work with adults in Nonprofit Management, Leadership Development, and Higher Education. Her teaching and research interests include Dialogue Education, small group processes, authentic leadership, and designing for brain-based learning.



Patricia Winograd, JD
LOYOLA MARYMOUNT UNIVERSITY LAW SCHOOL

Patricia Winograd currently teaches Legal Research and Writing. Following graduation from Michigan Law, Winograd spent nearly 10 years as a litigator in Los Angeles firms with local and global presence where she represented a range of clients, including Fortune 500 companies. Her litigation experience includes extensive work in complex litigation spanning primarily the commercial business, insurance, employment and products arenas.



Marcy Yonkey, MFA
UNIVERSITY OF PITTSBURGH SCHOOL OF HEALTH & REHABILITATION SCIENCES

Marcy Yonker serves as the Assistant Director of Career Services at the University of Pittsburgh, Greensburg. She advises the Dance company and is a dedicated member of the Wellness committee. She is the Contemporary and Creative Dance instructor at the local adult dance studio: Studio Flex inviting all to enjoy the art of movement in an inclusive community.