

Ann Sinsheimer
University of Pittsburgh School of Law
Pittsburgh, Pennsylvania 15260
Tel: 412-478-7750; e-mail: ans24@pitt.edu

PROFESSIONAL LICENSE

Member of the Bar of the Commonwealth of Pennsylvania.

EDUCATION

- 2011 Doctor of Philosophy in Rhetoric, Carnegie Mellon University, Pittsburgh;
Dissertation title: *The meaning of "international student" post-9/11: A rhetorical analysis of how organizational change altered perceptions of international students in the United States*. Dissertation area: Rhetorical theory, law, and immigration policy. Chair: Professor David Kaufer.
- 1994 Juris Doctorate, *cum laude*, University of Pittsburgh School of Law;
Law Review, Member of Senior Staff.
- Merit Scholar at Howard University Law School, Washington, DC (1989-1990; transferred to University of Pittsburgh, Fall, 1990).
- Program in Professional and Technical Writing, Carnegie Mellon University, Pittsburgh (1992-1994).
- 1986 Master of Arts in Applied Linguistics: Teaching English as a Second Language, University of Michigan, Ann Arbor, Michigan.
Developed listening comprehension materials with Professor Joan Morley.
Research projects in technical communication with Professor Dwight Stevenson.
- 1985 Bachelor of Arts with Distinction, Chinese Language and Literature, University of Michigan, Ann Arbor.

Intensive Language Program, Fudan University, Shanghai, People's Republic of China (1984).

Washington Semester in Foreign Policy, American University, Washington, DC (1983).

1981-1983 Asian Studies Major, Northwestern University, Evanston, Illinois.

LEGAL EXPERIENCE

1996-present Professor, Legal Writing, University of Pittsburgh School of Law.
Design materials and teach legal analysis and writing (1996-2002: Assistant Professor; 2002-2007: Associate Professor; 2007-present: Professor).

Other courses: *Persuasive Narrative*, upper-level course in advanced legal writing, co-taught with Dean Kevin Deasy; *Environmental Law and Practice*, upper-level course involving writing in the context of environmental law practice, co-taught with Professor Emily Collins of the University of Pittsburgh Environmental Law Clinic; *Lawyering*, a team-taught first year course focusing on practical lawyering skills including legal reading and legal reasoning skills, fact investigation, and client counseling skills; *Advanced Legal Writing/Alternative Dispute Resolution*, co-taught with Professor Teresa Brostoff.

Designed and currently teach *English for Lawyers*, a preparatory course for international attorneys taught at the University of Pittsburgh and at law schools overseas: Belgrade, Yugoslavia (2001), Reykjavik, Iceland (2002), Donetsk, Ukraine (2002) and Kiev, Ukraine (2003), Kosice, Slovakia (2005), Addis Ababa, Ethiopia (2007), Gent, Belgium (Fall, 2001-2007), Muscat, Oman (2008), Doha, Qatar (2010), Riga, Latvia (Summer, 2013), Xi'an, China (2016).

1995-2000 Legal Writing Consultant, English Language Institute, University of Michigan, English for Legal Purposes. Summer course for international students entering the University of Michigan School of Law.

- 1994-1996 Research Assistant, Wellcome Trust Centre for Human Genetics, University of Oxford.
Supervisor: Professor Mark Lathrop. Research issues in law, ethics, and genetics.
- 1993 Research Assistant, University of Pittsburgh School of Law. Supervisor: Professor George Taylor. Researched issues in legislation, labor law, public employment, and pension law.
- Extern, Supervisor: Staughton Lynd, Legal Aid Society, Youngstown, Ohio. Researched issues in labor and environmental law in preparation for a toxic tort claim.
- 1991 Law Clerk, Disabilities Law Project and Education Law Center, Pittsburgh. Supervisor: Mark Murphy. Researched legal issues and counseled clients regarding the rights of the developmentally disabled.
- Extern, Child Advocacy/Legal Aid Society of Pittsburgh. Counseled clients and compiled manual of Pennsylvania Rules of Evidence.

RELATED PROFESSIONAL EXPERIENCE

- 2014-present Lecture/Consultant, Institute for U.S. Law (IUSLAW), an affiliate of George Washington University Law School, Washington D.C. Designed and taught intensive legal English programs for international attorneys.
- 2007-2011 Peer reviewer for the Fulbright Senior Specialist Program.
- 2002, 2008 Assistant Editor, The Journal of the Legal Writing Institute.
- 1991-present Lecturer/Consultant, English Language Center, Carnegie Mellon University, Pittsburgh. Technical and professional writing; professional speaking, international teaching assistant training and testing.

- 1990 Lecturer, American Language Program, Columbia University, New York.
Taught upper-level courses in English as a Second Language for the summer intensive program.
- 1989 Adjunct Lecturer, English Language Institute, University of Michigan.
Taught English for Academic Purposes during the Spring Term. Prepared courses in oral communication and in academic writing.
- Teacher, Lenawee Stamping Company, Tecumseh, Michigan. Established in-house language program.
- 1988-1989 Tutor: Technical Writing, Technical Communication Program, College of Engineering, University of Michigan. Supervisor: Professor Leslie Olsen. Helped graduate students develop ability to write for technical and business purposes. Edited technical reports, publications, dissertation proposals. Worked with native and non-native speakers of English.
- Research Assistant, Technical Communication Program, College of Engineering, University of Michigan. Supervisor: Professor J.C. Mathes. Developed writing guidelines for engineering courses as part of the Writing Across the Curriculum program
- 1988 Teacher, Kobe Steel America, Inc., Los Angeles. Developed and taught courses in business English to Japanese executives. Provided cross-cultural counseling. Produced and edited various legal and technical documents.
- 1987 Teacher, Kobe Steel, Ltd., Co., Tokyo. Developed and taught courses in business English and technical communication for Japanese employees. Proofread and edited technical reports, publications, specifications, contracts, advertisements, and written correspondence. Helped prepare speeches and presentations.
- 1985-1986 Coordinator of the Student Services Office, English Language Institute, University of Michigan. Developed and organized orientation programs for approximately 500 foreign students annually. Acted as a liaison for students

to the University and community. Provided academic and cross-cultural counseling. Supervised four-person staff. Managed office budget.

PROFESSIONAL ASSOCIATIONS

American Bar Association (ABA)

Allegheny County Bar Association (ACBA)

Teachers of English to Speakers of Other Languages (TESOL)

GRANTS

Personalized Education Award from the Office of the Provost, University of Pittsburgh: 2019-2020. (Project: *Persistence, Performance, and Law School: Implementing Interventions to Encourage Growth Mindset, Maximize Education, and Ensure Practice-Ready Professionals.*)

Innovation in Teaching Grant from University Pittsburgh School of Law to develop Environmental Law and Practice course: 2009-2012.

Fulbright Senior Specialist: 2001-2006.

Senior Specialist Grant, Ghent, Belgium, October 2003-2006.

Fulbright Distinguished Scholars, University of Iceland, March 2002.

PUBLICATIONS & PRESENTATIONS

Publications:

Sinsheimer, A., Culture Box, The Second Draft, Bulletin of the Legal Writing Institute (Spring 2019).

Sinsheimer, A. and D. Herring, *Lawyers at Work: A Study of the Reading, Writing, and Communication Practices of Legal Professionals*, 21 Journal of the Legal Writing Institute (2016).

Sinsheimer, A., Brostoff, T., Burkoff, N., *Legal Writing: A Contemporary Approach* (2014); second edition (2018).

Brostoff, T., Sinsheimer, A., *Legal English: An Introduction to the Legal Language and Culture of the United States* (3d ed. 2013).

Sinsheimer, A., *The meaning of "international student" post-9/11: A rhetorical analysis of how organizational change altered perceptions of international students in the United States*, UMI ProQuest (2012).

Sinsheimer, A., *Book Review: Christopher Williams, Traditions and change in legal English*, *Language in Society*, 36 (2007) 473-74.

Sinsheimer, A., *The Ten Commandments as a Secular Historic Artifact or Sacred Religious Text: Using Modrovich v. Allegheny County to Explore the Role of Language in Creating Our Reality*, 5 Md. L. J. Race, Religion, Gender, and Class 325 (2005).

Sinsheimer, A., *English Only and Our Struggle to Understand the Concept of Language*, *Language & Communication*, 25 (2005) 61-80

Sinsheimer, A., *Individualized Instruction*, article in *Teaching the Law School Curriculum*, Carolina Press (2004).

Brostoff, T., M. Ford, and A. Sinsheimer, *English for Lawyers*, *Legal Writing: The Journal of the Legal Writing Institute*, 7 J. Legal Writing Institute 137 (2001).

Feak, C., S. Reinhart, and A. Sinsheimer, *A Preliminary Analysis of Law Review Notes*, *English for Specific Purposes* 19 (2000). Horowitz Prize winner for the best article in the journal during 2000.

Brostoff, T., and A. Sinsheimer, *Negotiation, The Second Draft*, *Bulletin of the Legal Writing Institute* (Spring 1998).

Sinsheimer-Weeks, A., and S. Reinhart, *Legal Writing as a Second Language, The Second Draft*, Bulletin of the Legal Writing Institute, The University of Texas (Sept. 1992).

Kaufer, D., D. Fleming, A. Sinsheimer-Weeks, and M. Werner. *Collaborative Argument across the Visual-Verbal Interface*. Technical Communication Quarterly 2 (1993): 37-49.

Fleming, D., M. Werner, A. Sinsheimer-Weeks, and D. Kaufer, "Conflict in Collaborative Design: A Framework for Analysis with Three Case Studies." *Collaboration in Technical Communication: Research Perspectives*. Ed. Rebecca E. Burnett and Ann H. Duin. Hillsdale, NJ: Lawrence Erlbaum.

Presentations:

Sinsheimer, A. with Coogan, L., Conference Co-Hosts, LWI One Day Workshop: *Leveraging Technology in the Legal Writing Classroom*, University of Pittsburgh School of Law, Pittsburgh, Pennsylvania, November 2018.

Sinsheimer, A., *Using Reflective Essays to Integrate Students' Prior Writing Experiences with Legal Writing*, Legal Writing, Legal Writing Institute, Milwaukee, Wisconsin, July 2018.

Sinsheimer, A., with Coogan, L., *Cultivating Resilience Through Legal Research*, LWI One Day Workshop, Golden Gate University School of Law, San Francisco, California, December 2017.

Sinsheimer, A., *Communication Skills for Today's New Attorneys: Empirical Foundations and Pedagogical Responses*, panel presentation, Legal Writing Institute, Portland, Oregon, June 2017.

Sinsheimer, A., *Lawyers at Work: A study of the reading, writing and communication practices of junior associates*, Rocky Mountain Legal Writing Conference, Albuquerque, NM, March 2015.

Sinsheimer, A., with Brostoff, T., and Spanbauer, J., *Fulbright Senior Specialist Grants*, Legal Writing Institute, Palm Springs, California, May 2012.

Sinsheimer, A., with Brostoff, T., *Statutory interpretation in the U.S. Common Law System*, Global Legal Skills Conference, Costa Rica, March 2012.

Sinsheimer, A., with Herring, D., Crossley, M., and Smetanka, S., *Presentation on Lawyering*, Teaching Colloquium, University of Pittsburgh School of Law, February 2012.

Sinsheimer, A., with Brostoff, T. and Burkoff, N., *Teaching U.S. Legal Writing to Civilians in LL.M. Programs*, AALS, January 2012.

Sinsheimer, A., with Collins, E., *Course Design for Practice Ready Assignments: Environmental Law and Practice*, New England Consortium of Legal Writing Teachers Conference, December 2011.

Sinsheimer, A., with Wang, L., *Curricular Reform at the University of Pittsburgh School of Law*, University of Akron School of Law, October 2011.

Sinsheimer, A., with Collins, E. and Nicoll, J., *Co-teaching, Analysis, Reasoning, and Client-Based Problem Solving Through Writing and Formative Feedback*, Teaching Committee Workshop at the University of Pittsburgh School of Law, November 2010.

Sinsheimer, A., with Brostoff, T., *Teaching the Common Law in the Arab World*, Presentation at the Global Legal Skills Conference in Washington, D.C., February 2009.

Sinsheimer, A., with Brostoff, T., *Using Comparative Legal Principles to Teach International Students U.S. Law*, Presentation at the Legal Writing Institute in Indianapolis, Indiana, July 2008.

Sinsheimer, A., with Brostoff, T., *Understanding Common Law Reasoning by Analogy to Civil Law Judicial Decisions*, Presentation at the Global Legal Skills Conference in Monterrey, Mexico, February 2008.

Sinsheimer, A., with Brostoff, T., *Expanding Classroom Borders by Incorporating Interdisciplinary Rhetorical Strategies and Practical Legal Skills into the ESL Legal Writing Classroom*, Presentation at the Legal Writing Institute in Atlanta, Georgia, June 2006.

Invited panelist, *Graduate Programs for Foreign Lawyers and International Legal Exchange*, American Association of Law Schools, 2003 Annual Meeting, Washington, D.C.

Sinsheimer, A., with Brostoff, T. and Tashbook, L., *Around the World in 800 Megahertz*, Presentation at the Legal Writing Institute in Knoxville, Tennessee, May 2002.

Sinsheimer, A., *Presentation Styles in the U.S.*, Lecture to the Rhetorical Society, University of Belgrade School of Law, Belgrade, Yugoslavia, May 2001.

Sinsheimer, A., Really Shocking: *Culture Shock in Law School*, Presented at Three Rivers TESOL, Carnegie Mellon University, Pittsburgh, Pennsylvania, October 2000.

Sinsheimer, A. with T. Brostoff and S. Reinhart, *A Tale of Two Cities: A Comparison of Two Summer Legal English Programs for International Lawyers Entering Law School*, Presented at the Legal Writing Institute, Bi-Annual Summer Conference in Seattle, Washington, July 2000.

Feak, C., S. Reinhart, and A. Sinsheimer, *A Preliminary Study of Note Introductions*, Presented at TESOL Conference, Seattle, Washington, and March 1998.

Fleming, D., M. Werner, A. Sinsheimer-Weeks, *The Collaborative Design of*

Communications Technology, Panel Presentation, CCCC, Nashville (1994).